

Guidelines and Resources for Teaching Vocabulary

Effective Teaching Practices for Vocabulary Mastery	Additional Guidelines & Strategies	Internet Resources & Digital Tools
Introduce new words making certain that the reason for selecting and teaching the vocabulary words is sound	<ul style="list-style-type: none"> • Choose words that are useful and relatable to students' prior knowledge • Use new words as a gateway for learning other words • Refer to new words commonly in the reading • Connect new words to the topic being studied • Connect new words to a real-world application 	Academic Vocabulary List and Resources
Employ rich oral language in the classroom using high level words and displaying an attitude of excitement and interest in words and language	<ul style="list-style-type: none"> • Use new words in the classroom as much as possible • Use and make note of high level words <ul style="list-style-type: none"> ○ During teacher-led presentations ○ During class discussions ○ When reading aloud • Have students rank words in tiers: tier 1-common words, tier 2- frequent academic words, tier 3- infrequent field of study words 	Three Tiers of Words
Approach a variety of texts in a variety of ways to discover new vocabulary words in context, including fiction, nonfiction and multi-media	<ul style="list-style-type: none"> • Select meaningful words in context • Discuss the target words in context to determine meaning • Use read-aloud, think-aloud, shared and guided reading experiences <ul style="list-style-type: none"> ○ Stop and discuss new words demonstrating how to learn new words before, during and after reading • Provide multiple exposures of and contexts for target words • Spend time on repeated readings 	Teacher Read-Aloud That Models Reading for Deep Understanding Think-Alouds
Use meaningful word parts and word relationships to discover the meanings of unfamiliar words	<ul style="list-style-type: none"> • Use structural analysis or morphology • Study prefixes, suffixes and root words and how words change with the addition or removal of those parts • Explore idioms and figures of speech 	Visualizing Vocabulary (word parts) Connecting Word Meanings

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	<ul style="list-style-type: none"> • Use and discuss semantic webs and graphic organizers • Cluster words that share a common element or origin • Create definition maps using key words, their definitions, and related words 	<p>Through Semantic Mapping</p> <p>English Language Roots: Quick Chart</p> <p>Root Words, Roots and Affixes</p> <p>Word Info (Information about English words)</p> <p>Flip a Chart (Students flip two chips to mix and match four word parts and make four words. Students then insert the four words into a paragraph, using context clues to determine where each word belongs)</p>
Provide a variety of resources to determine the definition of the new words	<ul style="list-style-type: none"> • Provide access to dictionaries, thesauri, synonyms, antonyms-- both print and electronic forms • Model how to use these resources 	<p>The Free Dictionary</p> <p>Dictionary.com</p> <p>Thesaurus.com</p> <p>Visuword- visual dictionary</p>
Aid students in developing independent strategies by	<ul style="list-style-type: none"> • Inspire students to read • Invite students to select new words individually or in 	<p>Effective Strategies for Teaching Vocabulary</p>

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teaching, modeling and encouraging their exploration of new words	cooperative groups <ul style="list-style-type: none"> ● Model researching and discovering definitions of new words ● Teach conceptually related words or semantically related words and word families ● Have students create personal word books or journals to keep track of what they are learning ● Use new vocabulary in writing and discussions as much as possible ● Study analogies and word relationships ● Model how to connect new words with familiar words ● Have students explore the new words' parts of speech and/or multiple definitions ● Provide opportunities for students to share the strategies that they used to determine and remember the meaning of new vocabulary words 	Analogies Online Game Variety of Analogy Games for Grades 3-12
Use new words in exciting and meaningful ways	<ul style="list-style-type: none"> ● Use new words in games that allow students to play with the words in creating visual mnemonic devices or images, puzzles, word games, etc. ● Create a word wall where students post words they like, don't like, and think are funny 	Video Playlist: 5 Vocabulary Strategies Five Ways to Make Teaching High School Vocabulary Fun and Interesting 15 Vocabulary Strategies Word Matrix (This interactive tool can be used to <ul style="list-style-type: none"> ○ Teach students the concepts of connotation

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		<ul style="list-style-type: none"> and register ○ Clarify differences between seemingly similar words ○ Help students explore the concept of diction in literary analysis ○ Encourage more precision in word choice in student writing)

Other Helpful Resources

Figurelli, Steve and Franzi, Natalie. "Literacy in the Digital Age — Five Tools that Demystify Text Complexity." *The Teaching Channel*. 6 Aug. 2015. <https://www.teachingchannel.org/blog/2015/08/26/literacy-in-the-digital-age-text-complexity-sap/>

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