



# DEVELOPING DYNAMIC UNITS OF STUDY

*One hundred percent of the educators surveyed across multiple districts indicate that units of study following this curriculum model strengthen students' voice and choice and lead to much higher levels of student engagement. As a result, the achievement gap is closing and students' executive function is improving.*

## FUTURE-FOCUSED



As our world is changing exponentially, so must our system of educating students. There is a great demand on today's educators to transform teaching and learning, making schools more dynamic, authentic, responsive, and personalized.

Collaborative Curriculum Design effectively embraces these necessary shifts through multidisciplinary, problem/solution-based units of study, ensuring that students develop the following future-focused skills and qualities:

- ▶ **Thinking Dynamically** – Curiosity, creativity, innovation, critical thinking, initiative;
- ▶ **Knowing Oneself** – Metacognition, mindfulness, brain awareness, and a growth mindset;
- ▶ **Caring About Others** – Cultural awareness and empathy;
- ▶ **Engaging With Others** – Collaboration, social skills, and emotional intelligence.

## PRODUCES RESULTS

This two-session interactive workshop guides K-12 participants through the development of a unit of study following

Collaborative Curriculum Design, a tested curriculum model that guarantees results.



On surveys, one hundred percent of the educators who have created and implemented units of study following this model indicate that their students are more highly engaged in learning. In addition, they note that the achievement gap is closing and that their students'

## RESOURCES PROVIDED

Educators who participate in this two-session workshop series will experience hands-on learning as they build sample future-focused units of study. These units are anchored on standards and infused with formative learning opportunities, research grounded practices, and effective literacy strategies. Participants will also have access to these rich resources after the sessions as they continue to develop units of study for their students and teach other educators in their districts about this innovative, future-focused model.



## DATES SCHEDULED



This two-session series is designed for participants to attend all four days from 9:00 a.m. to 3:30 p.m. Each day's learning is built on the previous day's work:

- **Session 1: September 24-25, 2018**
- **Session 2: October 29-30, 2018**