



# ENGAGING IN COLLABORATIVE INQUIRY

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## OVERVIEW



Educator-to-educator collaboration provides pivotal support for professional growth by offering a variety of perspectives, ideas, and strategies to enhance the overall

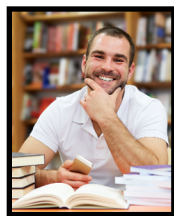
classroom learning experience for students. Schools that are dedicated to effective collaborative team practices enjoy higher student achievement.

This highly interactive series gets to the core of what effective, educator-based teams do to ensure improved learning for all. Through case studies, rich resources, and simulations, educators will learn how to engage in the following actions:

- Build a positive school culture in support of team collaboration where learning for all flourishes.
- Establish relational trust between colleagues and with students.
- Use multiple methods for determining student growth (including how to calculate effect sizes).
- Host rich data dialogues generated by key questions for teams as well as for administrators to use as they work with teams.
- Empower all educators to engage in daily self-reflection on the impact of classroom strategies.

## TRUST-BASED CULTURE

Organizations rely on a culture of trust in order to foster communication and maximize growth. Students report that they are more motivated and academically challenged in schools



where there are high levels of trust and collaboration among the adults. True collaborative inquiry occurs when educators gain

foundational skills in thoughtful communication, problem identification, and conflict-resolution. Innovative and caring approaches to teaching, learning, and leading flourish in a culture based in relational trust.

## FORMATIVE LEARNING

The cycle of formative learning that is so effective for students in the classroom also applies to adult learning. Through collaborative inquiry, adults engage in the formative process by collectively answering the following questions:

- Where are we going? What are the goals for learning?
- How are we doing? What does the evidence of student learning tell us about our practices?
- What are our next steps in ensuring richer student learning?



Within this cycle of feedback, reflection, and action, learning for all occurs.

## SERIES STRUCTURE



This series is offered in a variety of customized formats: workshops, team coaching sessions, leadership coaching opportunities, and webinars. Consider the following structure:

- Pre-Session Analysis: Determine what is working in the current team structure.
- Workshop: Implement a trust-based culture anchored in formative practices for all.
- Workshop: Apply inquiry-based tools to establish collaborative dialogues about teaching, learning, and leading.
- Follow-up: Engage in team and leadership coaching supported by virtual or face-to-face conferences.