

Collaborative Curriculum Unit Organizer

Title of Unit: _____
Grade Level: _____
Length of Unit: _____

Overview
<p>Invitation to Engage (Questions):</p> <p>Unit Preview:</p> <p>Authentic Problem/ Solution:</p>

ELA Magnet Standards		
Prerequisite Skills & Concepts	Standards (Include Number, BT, and DOK)	Extended Skills & Concepts

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Prerequisite Skills & Concepts	Standards (Include Number, BT, and DOK)	Extended Skills & Concepts

Cross-Discipline Standards (Include BT and DOK)	
Content & Number	Standards

Unit Assessment—Evidence of Learning
(Insert links to the assessments and rubrics)

Pre-Assessment (What evidence will you collect about students' mastery of the unit standards prior to the unit?):

Rubric and Answer Keys:

Post-Assessment (What evidence will you collect about students' mastery of the unit standards at the end of the unit?):

Rubric and Answer Keys:

Vocabulary for this Unit

Tier 2- High Frequency Words (Used Across Content Areas)

Tier 3- Low Frequency Words (Occur in Specific Domains)

Suggested Vocabulary Development Practices (Insert links to supporting materials):

Overview of Learning Sequences			
Sequence 1 (Summary – Examine the Problem, Gain Knowledge)	Sequence 2 (Summary – Demonstrate a Deeper Understanding)	Sequence 3 (Summary – Determine a Solution)	Learning Showcase (Summary – Present the Problem & Solution to an Audience)
Formative Evidence of Student Learning	Formative Evidence of Student Learning	Formative Evidence of Student Learning	Formative Evidence of Student Learning

Learning Sequence 1: Examine the Problem

Title: _____ **Length (Days and Minutes per Day):** _____

Sequence Question:

Learning Sequence Overview:

Standards Cluster for this Sequence

ELA Magnet Standards:

ELA Reinforcing Standards:

Other Interdisciplinary Standard(s):

ELD Standards

Emerging

Expanding

Bridging

Formative Evidence of Student Learning

Product or Performance:

BT and DOK Levels:

Rubric (Insert a Link):

Possible Teaching & Learning Progression (Include Formative Learning Components and Integrated ELD Strategies)		
General Instructional Practices That Support the Teaching and Learning Progression	Modifications for Students Needing More Support (EL, Special Needs Students)	Modifications for Students Needing Additional Challenges
Links to Resources (Texts, Audio/Visual Materials, Digital Tools, Handouts, etc.)		
Formative Learning		
Student Goal and Action Plan Template (Insert a Link):	PLCs' Inquiry, Inferences, and Next Steps:	

Learning Sequence 2: Demonstrate a Deeper Understanding

Title:	Length (Days and Minutes per Day):
Sequence Question(s):	
Learning Sequence Overview:	

Standards Cluster for this Sequence

ELA Magnet Standards:

ELA Reinforcing Standards:

Other Interdisciplinary Standard(s):

ELD Standards

Emerging	Expanding	Bridging

Formative Evidence of Student Learning

Product or Performance:

BT and DOK Levels:

Rubric (Insert a Link):

Possible Teaching & Learning Progression (Include Formative Learning Components and Integrated ELD Strategies)		
General Instructional Practices That Support the Teaching and Learning Progression	Modifications for Students Needing More Support (EL, Special Needs Students)	Modifications for Students Needing Additional Challenges
Links to Resources (Texts, Audio/Visual Materials, Digital Tools, Handouts, etc.)		
Formative Learning		
Student Goal and Action Plan Template (Insert a Link):	PLCs' Inquiry, Inferences, and Next Steps:	

Learning Sequence 3: Determine a Solution

Title: _____ **Length (Days and Minutes per Day):** _____

Sequence Question(s):

Learning Sequence Overview:

Standards Cluster for this Sequence

ELA Magnet Standards:

ELA Reinforcing Standards:

Other Interdisciplinary Standard(s):

ELD Standards

Emerging

Expanding

Bridging

Formative Evidence of Student Learning

Product or Performance:

BT and DOK Levels:

Rubric (Insert a Link):

Possible Teaching & Learning Progression (Include Formative Learning Components and Integrated ELD Strategies)		
General Instructional Practices That Support the Teaching and Learning Progression	Modifications for Students Needing More Support (EL, Special Needs Students)	Modifications for Students Needing Additional Challenges
Links to Resources (Texts, Audio/Visual Materials, Digital Tools, Handouts, etc.)		
Formative Learning		
Student Goal and Action Plan Template (Insert a Link):	PLCs' Inquiry, Inferences, and Next Steps:	

Showcasing Knowledge
(Present Problem/Solution to an Audience.)

Description:

Rubric:

Resources:

Feedback on Student Learning Unit
(To be completed at the end of each unit)

Student Feedback:

Educator Feedback Including PLC Observations: