

COLLABORATIVE TEAMS

Best strategy for powerful professional learning



1. Improves student learning by improving teacher practice, shifting the focus from teaching to learning
2. Offers a structure for scholarly dialogue where educators engage in work that necessitates trust, respect, and mutual enrichment
3. Contributes to a fundamental shift in the habits of mind that teachers bring to their daily work in the classroom
4. Contributes to teachers' higher levels of social support for achievement and higher levels of authentic pedagogy
5. Encourages sharing, reflecting, and risk-taking to change instructional practices
6. Supports stronger linkages between student achievement and teachers' professional learning
7. Embraces collaborative inquiry at the heart of the process
8. Allows for the analysis of multiple sources of evidence of student learning and response to learning needs with a host of well-researched instructional practices

