

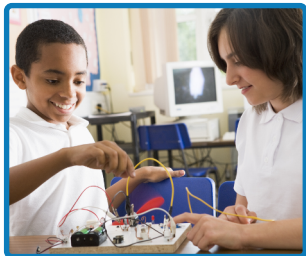
A Gateway to Connecticut's Success:

A One-Day Workshop for Educators on Activating Future-Focused Learning

This workshop is a corollary to "Leading Schools Into the Future"

Our world is changing exponentially, and so must our system of educating students. There is a great demand for classroom learning experiences that are dynamic, authentic, and personalized. The purpose of the workshop is to provide future-focused educators with rich resources, thoughtful dialogue, and differentiated support as they engage in making the shifts in their daily lessons that align with the skills and qualities in their **Portrait of a Graduate**. During this **interactive and highly practical workshop**, participants will design engaging lessons that they can implement immediately to ensure that their students are future ready. Each workshop will be divided into the following three sections

Prepare Students for the World of Work by Cultivating Future-Focused Competencies



Section one builds a deeper understanding about the demands of the future world of work captured in the attributes and qualities from districts' **Portrait of a Graduate**. Teachers examine how they can easily change teaching methods to better address the competencies that students must cultivate in order to be **future ready**. This information will lay the foundation for the development of rich, interactive multi-day lessons.

Examine and Apply a Future-Focused Learning Sequence to a Multi-Day Lesson



This section concentrates on easy-to-apply steps that ensure future-focused learning and student success. Through a **multi-day lesson sequence** that is designed for this workshop, educators will learn to engage students in **inquiry-based** processes that put them at the heart of leading their own learning and feature teachers as **activators of learning**. Student **voice and choice** are stimulated, and students are provided with an **authentic connection** to a real-world situation or problem. Components of **formative learning** are also seamlessly interwoven in the learning experiences of each student, ensuring multi-tiered systems of support.

Apply Researched-Based Practices to the Learning Experiences Included in the Multi-day Lesson



The final section provides **research-based tools** to refine and **differentiate the learning experiences** included in the multi-day lesson. Participants will be given the opportunity to use these tools and to provide and receive suggestions for lesson enhancement. Participants will also be invited to share their lessons with other educators from the same grade level and/or content area.



Dates: This one-day workshop is scheduled three times: October 17, 2019; December 10, 2019; or December 11, 2019).

Select the day that works best for you, and register below.

Location: The workshop will be held at
185 Main Street
New Britain, CT 06051

(Formerly the Institute of Technology and Business Development)

Parking is available at the Municipal Garage behind the 185 Main Street building for a small fee.

Time: The workshop will begin at **8:30 a.m. and conclude at 3:30 p.m.** Coffee service and lunch are provided.

Cost: The cost for the workshop is \$129.

Additional Information: Participants are invited to bring a multi-day lesson that they would like to refine along with the standards on which their students will be focusing. Schools are urged to send teams of three or more educators. Administrators are encouraged to attend with their teams.

Registration: Please register according to the date you are attending:

- ▶ **October 17, 2019**
- ▶ **December 10, 2019**
- ▶ **December 11, 2019**

