

## A Multi-Day Learning Experience for Future-Ready Students

Title of Learning Experience: Length (Days/Minutes Per Day):					
		Overview			
Engaging Question(s):					
Learning Experience Summary:					
Standards Cluster (Multidisciplinary Emphasis)					
Prerequisite: Skills and Concepts		Grade Level Discipline Standards:	BT/DOK	Challenge: Skills and Concepts	
Supporting Standards From Multiple Disc	iplines:				
		Vocabulary Included in this Learning Experience			
Tier 2 (Frequent academic words used across content area):		<b>Tier 3</b> (Infrequent field-of-study words that occur in specific domains):	Vocabulary	Vocabulary Development Resources:	

Learning Experience Creator:

Subject Area: Course Title: Grade Level(s): Title of Unit:



Formative Evidence of Student Learning				
Pre-Assessment:				
Evidence of Student Learning – Products/Performances (Allow for Multiple Means of Representation):	Rubrics (Insert a Link):			



Teaching & Learning Progression				
Progression Description  Create a learning experience that embraces the development of transversal competencies through the following components: inquiry-based (discovery) learning, peer collaboration, social and emotional learning, formative processing, standards-based learning, multidisciplinary connections, multicultural awareness, and authentic (real world) experiences.	Resources (Texts, Audio/ Visual Materials, Digital Tools, Handouts, etc.)			
1. Inquiry-Based Learning (Discovery Learning)				
2. Student Collaboration/Peer Teaching				
3. Read, Write, Speak, Listen, Reflect				
4. Authentic Connections Through Problem/Solution-Based Learning				
5. Showcase Learning				