

## A Multi-Day Learning Experience for Future-Ready Students

Title of Learning Experience: Length (Days/Minutes Per Day):						
		Overview				
Engaging Question(s):						
Learning Experience Summary:						
Standards Cluster (Multidisciplinary Emphasis)						
Prerequisite: Skills and Concepts		Grade Level Discipline Standards:	BT/DOK	Challenge: Skills and Concepts		
Supporting Standards From Multiple Disc	iplines:					
Vocabulary Included in this Learning Experience						
Tier 2 (Frequent academic words used across content area):		<b>Tier 3</b> (Infrequent field-of-study words that occur in specific domains):	Vocabulary	Vocabulary Development Resources:		

Learning Experience Creator:

Subject Area: Course Title: Grade Level(s): Title of Unit:



Formative Evidence of Student Learning					
Pre-Assessment:	Post-Assessment:				
Evidence of Student Learning – Products/Performances Throughout Learning (Allow	for Multiple Means of Representation):	Rubrics (Insert a Link):			



Teaching & Learning Progression						
Create a learning experience that er components: inquiry-based (discove processing, standards-based learnir world) experiences.	Resources (Texts, Audio/ Visual Materials, Digital Tools, Handouts, etc.)					
Components	In-Class Learners	Online Learners	Resources			
1. Inquiry-Based Learning (Discovery Learning)						
2. Student Collaboration/Peer Teaching						
3. Read, Write, Compute, Speak, Listen, Reflect						
4. Authentic Connections Through Problem/Solution- Based Learning						
5. Showcase Learning						