

Session 1: Creating a Future-Focused Curriculum Framework

TUSD Curriculum and Instruction

Feb. 16, 2021

1. Discuss today's [agenda](#) and the [webpage](#) (password: *tusdci*).
2. Participate in **breakout session 1: Now and Tomorrow – Creating a Preferred Future**.
 - Select a quote and respond to the question/prompt following the quote ([handout](#)).
 - Discuss the implications in the quotes in regard to changes in curriculum and instruction.
3. Examine *Classroom Practices to Prepare Future-Ready Learners*.
 - View a video on [The Future of Work](#).
 - Revisit Transversal Competencies ([Slides](#)) ([Article](#)).
 - Examine the [Universal Design for Learning Diagram](#).
 - View classrooms in action.
 - Record the teaching and learning practices you would like to see in all TUSD schools ([Download Word Doc](#)).
 - Participate in **breakout session 2: What did you Observe?** ([Group 1 Google Doc](#); [Group 2 Google Doc](#))
4. Engage in **breakout session 3: Create Categories for the TUSD Future-Focused Curriculum Framework**
 - Explore a beginning framework design – to be modified and published on an interactive Website ([Group 1 Google Doc](#); [Group 2 Google Doc](#))
 - Suggest categories and components
 - Consider the following resources:
 - [Tucson Unified Strategic Plan](#),
 - [Culturally Responsive Teaching Manual \(With SPARKS\)](#),
 - [TUSD curriculum documents](#), and
 - Literature reviews (See Section 3 on this Webpage, Tab 3 *Interactive Literature Review Tables to Support Curriculum Development*).
 - Share suggestions for categories and components with the larger group.
5. Complete an [end-of-session questionnaire](#).