

**Session 1 for New Team Members:
Co-Creating a Curriculum Framework to Support Future-Ready Learners**

TUSD Curriculum and Instruction, March 24, 2021

1. Discuss today's agenda and the [webpage](#) (password: *tusdci*).
2. Participate in **breakout session 1: *Now and Tomorrow – Creating a Preferred Future.***
 - Select a quote and respond to the question/prompt following the quote ([handout](#)).
 - Discuss the quotes' implications regarding changes in curriculum and instruction.
3. Examine the future world of work and the competencies needed to be prepared for the future.
 - View a video on [The Future of Work](#).
 - Explore Transversal Competencies ([Slides](#)) ([Article](#)).
 - Examine the [Universal Design for Learning Diagram](#).
 - Explore the current draft of the [Tucson Unified Strategic Plan](#) and the [three-phased diagram](#) of the Strategic Plan in operation.
4. View classrooms in action and participate in **breakout session 2: *A Tale of Two Schools*** ([Group 1 Google Doc](#); [Group 2 Google Doc](#)).
5. Engage in **breakout session 3: *Create Categories for the TUSD Future-Focused Curriculum Framework.***
 - Explore a beginning framework design – to be modified and published on an interactive Website ([Group 1 Word Doc](#); [Group 2 Word Doc](#))
 - Consider the following resources:
 - [Culturally Responsive Teaching Manual \(With SPARKS\)](#),
 - [TUSD curriculum documents, and](#)
 - Literature reviews (See Section 3 this Webpage, Tab 3, *Interactive Literature Review Tables to Support Curriculum Development*).
 - Share suggested additions to the Framework with the larger group.
 - Discuss the April 7, 2021, Curriculum Framework Team Meeting: [Sign up for the area that interests you](#).
6. Complete a [closing questionnaire](#).