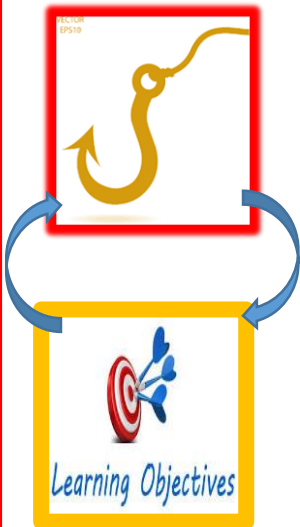


1. Get Students Ready to Learn

The first two elements are interchangeable.



Anticipatory Set

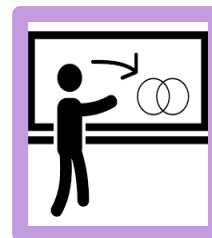
- Create a sense of anticipation and expectancy for learning.
- Connect prior learning and experiences to the lesson objective.

Objective and Purpose

- Tell students what they will know and be able to do by the end of instruction and why this is relevant to them.

2. Direct Instruction & Check for Understanding

Communicate the expectations for learning and the criteria for success.



Input Modeling/Modeled Practice

- Demonstrate what the knowledge, skills, and processes for learning look like.
- Show students what they're learning in a concrete way.
- **"I do it."** (Teacher demonstrates)



Check for Understanding

During instruction...

- Watch students body language, ask questions, and observe responses.
- Monitor the learners' actions to determine students understanding.

Essential Elements of Effective Instruction

3. Active Participation

Get students involved in their learning.



Guided Practice

- Students apply and practice what was modeled with teacher supervision.
- **"We do it together."** (Teacher + students)
- Provide immediate feedback.



Collaborative Practice

- Get the students talking about their learning with other students to consolidate their learning before applying it independently.
- **"You do it together."** (Partners or small group)

4. Bring It to a Close

Students do the intellectual work -not the instructor.



Independent Practice

- Students practice and apply their new learning independently.
- **"You do it alone."** (Student alone)



Closure

- Wrap up the lesson. Allow students to summarize their learning.
- Use as a formative assessment to:
 - Assist in planning for next lesson.
 - Is re-teaching needed?