

Session 2: Creating a TUSD Curriculum Framework for Future-Ready Learning

Session 2: April 7, 2021

1. Welcome C&I Framework Team and discuss the agenda
2. Sign up for the Framework Area on which you would like to focus ([Google Sign-Up](#))
3. View [The Adaptable Mind](#).
4. Engage in **Breakout Session 1**: Select a [statement from The Adaptable Mind](#) and provide an example of what this idea could look like in action.
5. Continue examining the TUSD [Curriculum Framework for Future-Ready Learning](#)
 - View videos from Linda Darling-Hammond on future-focused education in action and determine what needs to be added to the current draft of the Framework.
 - Review [TUSD curriculum documents](#) and determine what needs to be added to the current curriculum and what needs to be included in the Framework.
6. **Participate in Breakout Session 2**: Determine What May Need to be Added to the Framework ([Group 1](#), [Group 2](#), [Group 3](#)). Consider Instructional Practices MTSS, Blended/Flipped Classroom.
7. **Co-create in Breakout Session 3**: Concentrate on one specific focus area and more fully develop the framework for that area.
 - Examine Problem-Based Learning ([Group 1](#)):
 1. [Interactive Literature Review](#)
 2. Video: [Michigan Study](#)
 3. Video: [Eva Ryder's Geometry Class](#) (5-week, problem-based project)
 - Address Personalized Learning ([Group 2](#)):
 1. [Interactive Literature Review](#)
 2. Video: [Making Learning Personalized and Customized](#)
 3. Video: [Savannah From the Minnesota New Country School](#)
 - Explore Social and Emotional Learning ([Group 3](#)):
 1. [Interactive Literature Review](#)
 2. Video: SRCS 3rd Grade Class Supports Local Nonprofits
 3. Video: [Making Students Feel Safe](#)
 4. [Edutopia Resources on Social and Emotional Learning](#)
8. Share Groups 1-3 sections with whole group. Critique the framework. What works well? What needs to be improved?