

Session 3: Focusing on the Framework for Future-Ready Learning

April 21, 2021 ([PDF of Agenda](#))

Part 1:

1. Participate in a Warm-up: [The Power of Imagination](#).
2. Engage in **Breakout Session 1**: [Prompt](#).

Part 2:

1. Examine the Revised Google Doc Framework.
2. Explore TUSD Instructional Resources and Current Curriculum Documents:
 - [SPARKS](#)
 - [Danielson's Framework](#)
 - [OLE Graphic](#)
 - [EEEI Placemat](#)
 - [TUSD curriculum documents](#)
 - [New Teacher Induction Brochure](#)

Part 3:

1. Work on Specific Framework Areas in **Breakout Session 2**:
 - Group 1: [Personalized Learning \(PL\)](#)
 - Group 2: [Problem-Based Learning \(PBL\)](#)
 - Group 3: [Social and Emotional Learning \(SEL\)](#)
2. Present Framework Section to the Larger Group for Feedback.
3. Critique the Framework Document.
4. Homework: Complete Your Current Section.
5. Determine the New Sections to Complete – [Questionnaire](#):
 - Formative Learning
 - Blended Learning
 - Asset-Based
 - Multi-Tiered Systems of Support
 - Culturally Responsive Teaching and Learning
 - Practices that Support Equity, Diversity, and Inclusion
 - Community School/Apprenticeship Learning Opportunities
 - Explicit Direct Instruction
 - Standards-Based Teaching and Learning