

Session 4: Co-Creating *The Framework to Guide Future-Ready Learning*
(Purpose: To Guide Curricular Revision and Development)
May 5, 2021

Part 1: Discuss the Framework

1. Participate in a warm-up: Define the purpose of a framework.
2. Engage in **Breakout Session 1: [Handout](#)**.

Part 2: Explore the Future World of Work

3. View the video, [The New Realities of Work](#).
4. Answer the following questions in **Breakout Session 2: [Handout](#)**
 - What are the main points from the video regarding the demands of the future world of work?
 - Will the areas selected for *The Framework to Guide Future-Ready Learning* better prepare TUSD students for the future? Please explain:
 - Problem-Based Learning;
 - Personalized Learning;
 - Social and Emotional Learning;
 - Asset-Based Instruction;
 - Culturally Responsive Teaching and Learning; and
 - Equity, Diversity, and Inclusive Practices.
 - Why is *The Framework to Guide Future-Ready Learning* important for TUSD?
 - How can it be most effectively implemented?

Part 3: Complete the Framework

5. Discuss the feedback from April 21, 2021.
 - Review an example of the revised template for the framework focus area on formative learning.
 - Critique the revised template.
6. Continue your work in **Breakout Session 3a** on the following focus areas from *The Framework to Guide Future-Ready Learning*:
 - Use the **April 21, 2021** Template:
 - Group 1: [Personalized Learning \(PL\)](#),
 - Group 2: [Problem-Based Learning \(PBL\)](#), and
 - Group 3: [Social and Emotional Learning \(SEL\)](#).
 - (OR) Use the **May 5, 2021** Template:
 - Group 1: [Personalized Learning \(PL\)](#),
 - Group 2: [Problem-Based Learning \(PBL\)](#), and
 - Group 3: [Social and Emotional Learning \(SEL\)](#).
7. Present framework sections to the larger group for feedback.
8. Engage in **Breakout Session 3b**. Determine the connection of your framework area to TUSD's instructional resources and curriculum documents:
 - [SPARKS](#),
 - [Danielson's Framework](#),
 - [OLE Graphic](#),
 - [EEEE Placemat](#),
 - [TUSD curriculum documents](#), and
 - [New Teacher Induction Brochure](#).
9. Discuss and sign-up for focus sessions on May 19, 2021.
 - [Continue work on current focus areas](#).
OR (Depending on our progress)
 - [Sign up for new focus areas](#).
10. Complete homework: Please finalize your current section.