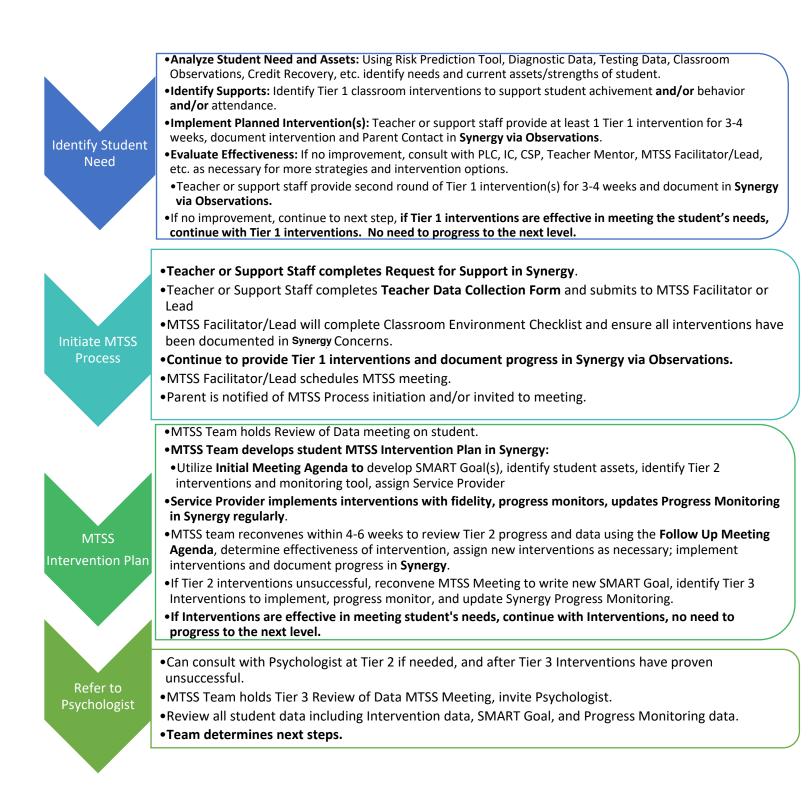
TUSD Elementary Level Multi-Tiered System of Support Process



** All interventions should be implemented with fidelity and documented in Synergy for a minimum of 3 weeks before trying a new intervention or moving through the tiered process.

TUSD Elementary Level Multi-Tiered System of Support Process

** The MTSS process is a team based process, the team has professional discretion for moving through the Tiers to support the immediate needs of a student.

What's the difference between interventions at different tiers?

Many interventions can be delivered in multiple tiers - what determines the tier is the intensity and frequency of the intervention and progress monitoring.

Tier 1 Interventions:

Tier 1 Interventions are delivered as classwide interventions when a deficit is identified in more than 20-25% of the class, and/or for individual students within the typical classroom setting.

Tier 2 Interventions:

Tier 2 interventions are small group interventions (typically 3-5 students) that target an identified deficit. Progress monitoring is done at least bi-weekly to determine effectiveness.

Tier 3 Interventions:

Tier 3 interventions are individualized intensive interventions targeting an identified deficit, and progress monitoring is done weekly. Interventions are typically delivered in a one on one or very small group setting.

| Tier | Days of Additional Instruction (per intervention) | Time per day |
|--|--|---------------|
| 1Tier 1 Academic and Behavioral Strategies ongoing as needed within the classroom setting; or with some out of the classroom support as needed and available. | | |
| 2 | 3 | 30-45 minutes |
| 3 | 5 | 30-45 minutes |