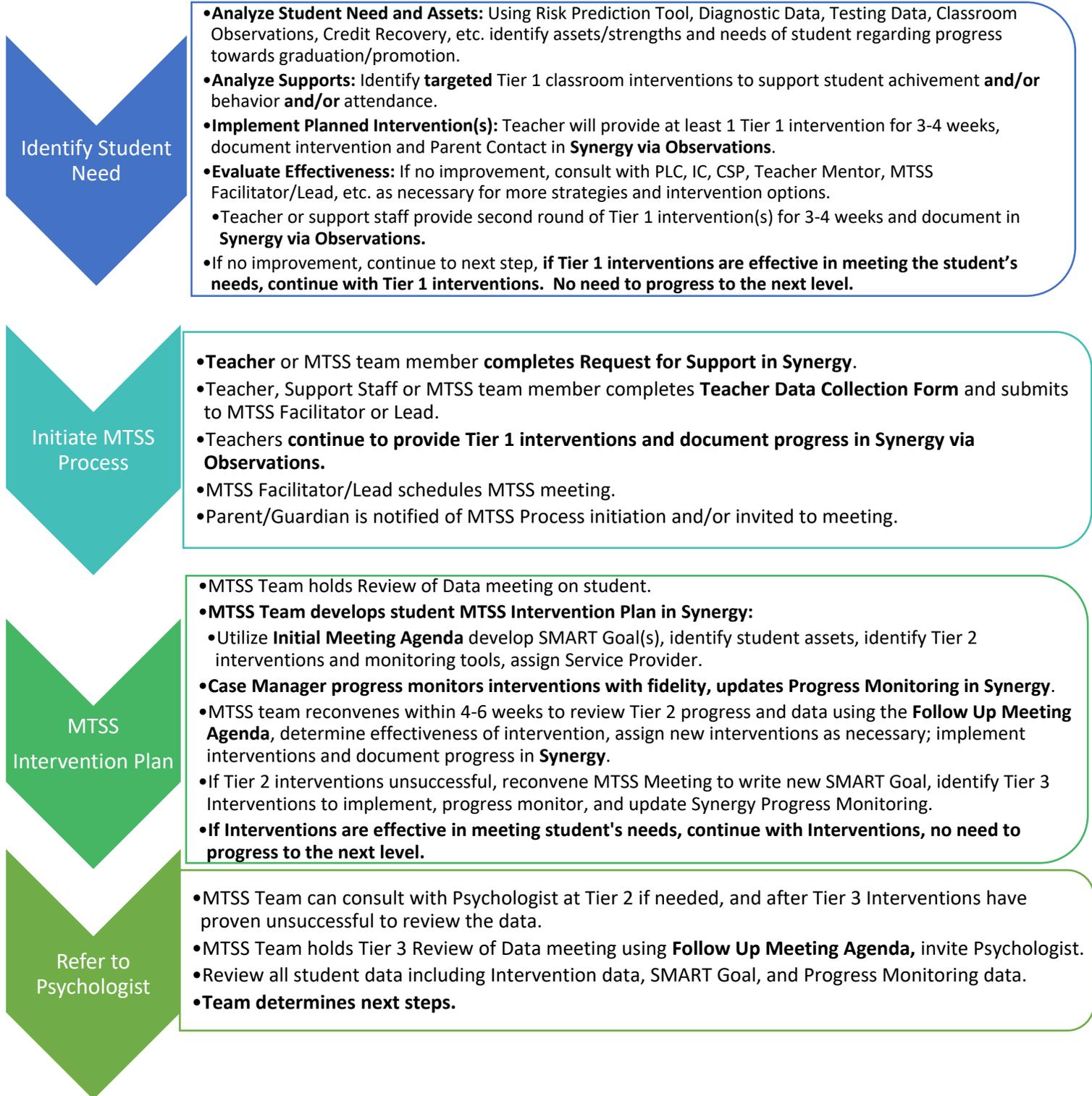


# TUSD **Secondary Level** Multi-Tiered System of Support Process



\*\* All interventions should be implemented with fidelity and documented in Synergy for a minimum of 3 weeks before trying a new intervention or moving through the tiered process.

# TUSD Secondary Level Multi-Tiered System of Support Process

\*\* The MTSS process is a team based process, the team has professional discretion for moving through the Tiers to support the immediate needs of a student.

## What's the difference between interventions at different tiers?

Many interventions can be delivered in multiple tiers - what determines the tier is the intensity and frequency of the intervention and progress monitoring.

### Tier 1 Interventions:

Tier 1 Interventions are delivered as classwide interventions when a deficit is identified in more than 20-25% of the class, and/or for individual students within the typical classroom setting.

### Tier 2 Interventions:

Tier 2 interventions are small group interventions (typically 3-5 students) that target an identified deficit. Progress monitoring is done at least bi-weekly to determine effectiveness.

### Tier 3 Interventions:

Tier 3 interventions are individualized intensive interventions targeting an identified deficit, and progress monitoring is done weekly. Interventions are typically delivered in a one on one or very small group setting.

Tier	Days of Additional Instruction (per intervention)	Time per day
1	Tier 1 Academic and Behavioral Strategies ongoing as needed within the classroom setting; or with some out of the classroom support as needed and available.	
2	3	30-45 minutes
3	5	30-45 minutes