

Tucson Unified School District's Suggested Vision, Mission, Values, and Strategic Goals

VISION:

Inspiring a diverse community to connect, learn, innovate, and lead for a better world

MISSION:

Our community prepares all students to become responsible, ethical, and engaged global citizens by creating relevant, dynamic, and joyful educational experiences that embrace cultural diversity.

| VALUES | VALUES STATEMENTS AND BEHAVIORS |
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| EXCELLENCE | Value Statement: <i>We foster excellence through rigorous, relevant, and diverse educational experiences to develop the full potential of all learners.</i> |
| | 1. By advocating for educational equity and civic engagement. |
| | 2. By creating environments where students lead their own learning and are safe to express their opinions and beliefs. |
| | 3. By cultivating transversal competencies (link) to embrace student voice and choice and promote critical and creative thinking. |
| | 4. By providing collaborative learning experiences that engage students in making authentic connections through problem-based learning. |
| | 5. By fostering students' flexible and critical thinking opportunities through the understanding of multiple perspectives. |
| | 6. By providing on-going, diverse, and relevant authentic professional learning for all employees. |

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| INNOVATION | Value Statement: <i>We inspire creativity, curiosity, and critical thinking through dynamic, future-focused global learning experiences.</i> |
| | 1. By collaborating with community business, and industry partners and implementing career readiness skills through classroom learning experiences and internship opportunities. |
| | 2. By creating flexible learning opportunities through a variety of interactive technologies. |
| | 3. By activating students' passion to identify global problems and collectively create solutions. |
| | 4. By offering unique, enriching, and future-focused educational experiences at every level. |
| | 5. By creating opportunities for critical thinking and higher-ordered problem solving to support academic confidence and risk-taking. |
| INTEGRITY | Values Statement: <i>We act with respect and honesty to ensure transparency, equity, and accountability in all we do.</i> |
| | 1. By implementing consistent practices, policies, and procedures across the district. |
| | 2. By ensuring equitable representation of all stakeholders in the decision making process and by acting with transparency. |
| | 3. By inspiring shared responsibility for the protection of district resources. |
| | 4. By acting on the belief that every student and employee comes with funds of knowledge (assets, valuable experiences). |
| | 5. By being transparent in all financial matters. |
| 6. By communicating with respect and honesty. | |

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| DIVERSITY | Value Statement: <i>We champion the inclusion of all individuals by nurturing and celebrating their unique gifts and different points of view.</i> |
| | 1. By differentiating the curriculum to reflect students' experiences and interests and engaging them in issues relevant to their lives. |
| | 2. By providing multiple opportunities for students to learn about and to engage with variety of cultures and traditions that differ from their own. |
| | 3. By enhancing shared decision making that embraces different perspectives, beliefs, and experiences. |
| | 4. By building trust and a safe space for families to engage in student led activities that demonstrate learning. |
| | 5. By ensuring that all students have meaningful access to instruction through technology. |
| CARING COMMUNITY | Value Statement: <i>We cultivate relationships and a sense of belonging within our diverse community by embracing empathy and shared decision-making.</i> |
| | 1. By listening to and valuing the voices of all stakeholders. |
| | 2. By identifying and responding to the needs within our diverse community. |
| | 3. By building a culture of trust where learners can grow and flourish in safe environments. |
| | 4. By connecting through open lines of communication and meaningful opportunities for participation and collaboration. |
| | 5. By celebrating diversity and fostering an awareness of implicit bias to ensure understanding and respect for varying perspectives. |

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| STRATEGIC GOALS | |
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| GOAL AREA | GOALS |
| 1. FUTURE-FOCUSED LEARNING | Provide learning experiences that ensure academic growth; promote culturally relevant learning; and inspire innovation, collaboration, and critical thinking to solve real-world problems. |
| 2. SOCIAL AND EMOTIONAL WELL-BEING | Establish a culture and climate for students, families, and staff that supports and nurtures relationships, self-awareness, inclusion, and resilience. |
| 3. INTEGRATION, DIVERSITY, AND EQUITY | Establish an equity framework for decision-making that results in high-quality learning experiences, promotes integration and diversity, and affirms cultural backgrounds and belief systems for all stakeholders. |
| 4. PROFESSIONAL GROWTH | Promote a unified culture of relevant professional growth where everyone is a learner, contributor, and/or designer. |
| 5. COMMUNITY STRENGTH | Build meaningful relationships, with new and existing partners, to provide innovative opportunities for our students, staff, and district community. |
| 6. OPTIMIZED RESOURCES | Provide and utilize resources to advance our district's vision, mission, and strategic goals. |